

Editor Diane Bliss
Co-Editor Brian Halsey
Sports Editor Dale Russell
Faculty Advisor Mrs. Madeline Woodruff

The Hi Herald

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VALEDICTORY

"HOW WE SURVIVED"
by "Mike" Bliss

Mr. Jordan, members of the Board of Education, Reverend Clergy, faculty, students, friends, relatives and the Class of 1975:

As I stand here tonight pondering over the past thirteen years that I've endured those eternal sessions of math, spelling, and geography, there forms in my mind the impossible question of how on earth I survived.

I commenced investigating numerous possibilities and even more numerous impossibilities as to what enabled me to endure those eons and even more startling, what made those years almost enjoyable. After intense contemplation, I sorted out the pros and cons and came up with two factors, which I could honestly say carried me through school. And I must say it shocked me more than I thought possible.

Anyway, the first factor was the teachers. Now don't start laughing. These seemingly gruesome creatures when looked at from the point of view — other than from somebody sitting in the principals' office — have been more helpful and understanding than we care to admit. When you think about it, it was the teacher in kindergarten who helped us with our problems. It was the teachers ear who listened to our marvelous tales of how our dog "Rover" ate our spelling papers. Then there were the times that we forgot to do that homework and that inhumane teacher forgot to collect it.

So as I began my last year here at A.C.S., I was soon to realize that teachers were actually human beings. They don't go home at night and devise little punishments for us and they weren't taught the ten commandments of cruelty in college. No, it has definitely been through the help of a teacher that I have tolerated this incessant learning process. Although we may fear and poke fun at these institutional wizards, I'm sure that we all know existence was impossible without their understanding and guidance throughout our years at A.C.S. and at schools throughout the nation.

Thus I've solved my enigma of how I tolerated thirteen years of torturous learning. Or have I? I have shown how lovable and understanding our professors of knowledge are, but let's be realistic. What happens when we get that red mark back on our final exam when we take those little trips to the principal, when we forget that homework assignment and the teacher does collect it? No, there is another side to this era of noisy study halls and basement passages. Indeed we need our teachers, but we would never have reached junior high without our parents and our homes. Parents, you say, preposterous. The only thing my parents have done for me is make me wash behind my ears and be home by midnight. Well, this is a bit narrow-minded, I think.

When you stop to consider that for the last thirteen years you have been faced with math, science book reports, teachers who got up on the wrong side of the bed, gym classes and school lunches, the word parents and the word home take on a much brighter aspect. When I first started to write this speech, I thought I had lost my senses. First teachers now home? But then I regained my composure and reassessed the situation. I asked myself, who was it that let me stay home when I played sick? who was it that hung my absolutely hideous art project on the livingroom wall? And, who showed me how to play baseball, or drove me to school when it was raining. And who pretended they didn't hear me come in at 3:30 in the morning? And last, but not least to whom and to what place did you bring that fatal document the report card — home to your parents of course. And in the last case, unfortunately. Yes, it was home you came after school, day in and day out, week in and week out. At home you were always welcome; there was always someone to lend you a hand, and in some cases a bit too hard, I will

Swimming Pool Rules For Summer Playground

The following rules have been in effect in our pool for several years and are being reprinted to remind everyone of them. We hope by following these rules we will have no unfortunate circumstances.

Rules for the use of the pool:
Only swimming suits will be allowed in the pool. No cut-off shorts will be allowed.

Every swimmer must shower before entering the pool.

No one is allowed in the pool with open cuts or sores, or contagious skin conditions including planter warts.

Each child must furnish their own towel.

Each swimmer is responsible for his own valuables.

Toilet facilities should be used before entering the pool.

Conduct in the pool:

No child will be allowed beyond the life line that has not passed their beginners swimming test.

No artificial aids will be allowed in the pool except for instructional purposes — (including snorkels, masks, flippers, etc.)

No diving from the slides or shallow end.

Only one person on the diving board at a time.

General harassment, including running, pushing, dunking, or other dangerous actions shall not be allowed in the pool or locker rooms.

No spectators.

Swimming caps must be worn by ANY person whose hair is below the collar line.

No one allowed outside the pool area without their street clothes.

Anyone leaving the pool before the swimming period is over must inform the life guard.

Inappropriate language shall not be tolerated.

No one is allowed to use the pool alone!

Any violations of the above rules or common sense in the pool-area will be subject to suspension of pool privileges upon the discretion of the pool supervisors.

Supervisors will be in the pool area during scheduled swimming periods. The pool area will not be left unsupervised. The pool will be locked during times not scheduled for swimming periods.

always remember how I waited for what seemed like years for that final bell and then it was out of school and home to play. Of course, there were always those few times when getting out the house and into school was a bit of a relief too.

For thirteen years our parents have fixed us oatmeal for breakfast, given us bag lunches and brought that forgotten English book to school for us. Thirteen years we've depended on our parents for a home away from school, understanding attention, love and allowance.

So after thirteen years of arduous labor, constant fear of insanity, and twelve summer breaks, I must say I've enjoyed my years at school at A.C.S.

The teachers have provided knowledge and understanding in building our character and academic standing. They have done more than that. They have been more than just teachers. They have been friends, confidants, and sometimes even more. They have been the ones who have helped us through our darkest moments, who have been there for us when we were alone, who have been the ones who have helped us to become the people we are today.

School will be gone. But in most cases we still have the security of our homes.

So as I close tonight and leave these memories behind me forever, some of them will be sad, some will be happy, but they will all be a part of me. And I will always remember the love and support of my teachers, my friends, and my family.

Thank you to all who have made my years at A.C.S. so memorable.

Keep On Buying Savings Bonds

SALUTATORY

"ON PROGRESS"
by Craig Dodge

Members of the Board, Mr. Jordan, Rev. Clergy, Faculty, Friends and Relatives — welcome to the graduation ceremonies of the 100th graduating class. Probably a large percentage of this audience has graduated from one of the 100 classes set forth by Andover Central School, and the rest of you I know have or will graduate at one time or another. We all know that it is an occasion filled with sorrow, relief and anticipation for the future. It seems ironic that an event so long waited can become dreaded as it is by many during the final weeks. Often the best part of achievement is the anticipation and not the outcome.

Those who have graduated from a small school, such as Andover know that there is a certain atmosphere, inherent in the small school. Granted there are obvious disadvantages but in consolidating our small schools we would lose a great social institution. In the small school the classes are small enough so that the students in a certain class, or even in the whole high school have a chance to get to know each other quite well. Your friends in the smaller school are more numerous and probably closer than at any other time in your life. Teachers in these small schools are often friendly in a personal as well as a professional capacity. In general there is a friendly carefree atmosphere that pervades the halls.

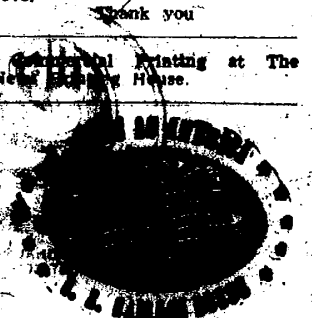
The fact that there exists a desire on the part of many people to retain small schools is just part of a present movement which expels a breath of hope for the future amid our many and trying problems. There exists a definite desire to go back to nature, back to traditions, in our rush toward technology. There is not only a movement to replace the drab and sickening conditions of industrialization with a more pleasant, of feet, the great push to clean up the environments that first started us on our way to beautiful cities, cleaning the skies and water. But a more undefinable respect for these and its relationship to man is on the rise. We are beginning to realize that our resources are not inexhaustible and we must either advance beyond the use of our present resources or regress to the means of yesterday. There are protests of the meddling of man in the workings of mother nature such as organic gardening and nature foods. Old time traditions, skills and hard labor are becoming more appreciated as technology replaces hand work with plastic copies. Even the popular modern music of John Denver expresses a down home, keep the country style.

All this seems to indicate a greater awareness toward the consequences of industrialization without realization of the effecting it produces, which is necessary if we are to maintain worthwhile existence. There must be a balance between the convenience of the new advances and our own human effort. We cannot continue in present and future generations and should give rise to renewed hope for the future.

The good old days, if they truly exist, are often mentioned composed of different times and events to each individual. I suspect that there will be good new days for all of us to look back on and revere in the future. I wish again to the graduation of the Class of 1975.

Thank you

Printing at The News House



High School Honor Roll

End of Fourth Marking Period
June 20, 1975

FIRST HONORS: Pupils having an average of 90% in each of three major subjects with none below 85%

Debra Baker
Brenda Simpson
Carol Givens
Shelly Grantier
Timothy Hylton
Christine Lounsberry
Mary Nenni
Judy Perry
Carol Rocco
Rebecca Schweigart
Marcelle Smith
Anita Whitlow

SECOND HONORS: Pupils having an average of 85% in each of three major subjects with none below 80%

Debra Allen
Debra Buckwalter
Steve Buckwalter
Gary Burch
Laura Burns
Lore Clark
Susan Dougherty
Keith Freeman
Sue Gifford
Cecilia Gavin
Terry Grantier
John Green
Karen Hall
Kathy Hess
Robin Hulse
David Nenni
Doreen Perry
Cindy Ryan
Kelly Shaw
Teresa Shaw
Mary Spillane
Curt Voss
William Walker
Scott Wilson

Grade Honor Roll

End of Fourth Marking Period
June 20, 1975

GRADE 4

FIRST HONORS: Eric Goodwin, Scott Bowley, Nancy Bliss, Lynn Jordan, Mary Anne McCormick, Zoekinda Rose, Mark Whitehouse

SECOND HONORS: Bruce Baker, Mark Bennett, Cindy Fish, Bill Givens, Donna Murray, Kathy Thorp, Shane Daye, Brendan Golia, Cheryl Hurlburt, Jeffrey Ordway, Daphne Riffle

GRADE 5

FIRST HONORS: Mary Davis, Mary Emery, Pamela Glover, Lisa Kiback, Lori Strouse, Cindy Allen, Carole Buckwalter, Sharon Davis, John Hardy, Daniel Herr, Tim Lehman, Beverly Leonard, Chris McNeill, David Marsh, Kathy Ray, John Ryan

SECOND HONORS: Billy Austin, Gary Hoagland, John Joyce, Carol Masalon, LeDonna Monahan, Toby Ordway, Kathy Scribner, Sheri Thorp, Tammy Bennett, Mike DeGanter, Ralph Simpson, Chris Givens, Todd Monahan, Connie Sawyer

GRADE 6

FIRST HONORS: Joyce Fuller, Linda Smith, Penny Glover, Greg Hardy, Lori Murray, Deanna Sturdevant, Glenn Thorp, David Winslow, Marty Wittle

SECOND HONORS: Cheryl Austin, Lisa Howland, Charlene Perry, Debra Smith, Vicki Carson, Diana Shepherd

GRADE 7

FIRST HONORS: Guy Baker, Shelly Brown, Kelly Dusham, Becky Lang, Aaron Russell, James Walker, Stephanie Lehman, Peggy Lounsberry, Michele McNeill, Clark Schweigart, Monica Smith, Susan York

SECOND HONORS: Robert Davis, Scott Hastings

GRADE 8

FIRST HONORS: Patrick Atwell, Susan Bliss, Lisa Howland, Janet Monroe, Teresa Burns, Lois Hess, Evelyn Lehman

SECOND HONORS: Randy Grantier, T. J. Strouse, Chris DeMing, Robert Fish, Tracy Grossman, Karry Shaw

Perfect Attendance List

End of Fourth Marking Period
June 20, 1975

Grade 1 — Jeffrey Dusham
Grade 2 — Christine Drake, Keri Gavin
Grade 3 — Sandra Atwell

Make-Up Regents Exams Scheduled

The Wellville Summer School will administer Regents examinations in August to anyone who does not attend summer classes and who desire to take the Regents exam mark earned in June.

Students wishing to take advantage of this opportunity must have the written permission of their home school principal.

Wellville students must report to the Guidance Office, between 9 A.M. and 3:00 P.M., to register for exams, and to pay the required fee of \$5.00.

Non-resident students are urged to contact their home schools to obtain the written permission form and to pay the required fee. Non-resident students will be charged \$5.00 for each examination. Permission forms and fees from non-resident students should be forwarded to De Maccuso, summer school principal.

The deadline for registration and paying fees for resident and non-resident students is Tuesday, July 8, 1975.

Fees will not be returned once exams have been ordered.

A schedule of exams is appended.

Wednesday, August 13, 1975

8:30 A.M.

Comprehensive English

Tenth year mathematics

Typing I

12:30 P.M.

Comprehensive social studies

Ninth year mathematics

Eleventh year mathematics

Thursday, August 14, 1975

8:30 A.M.

Biology

Chemistry

Earth science

Physics

Shorthand II and transcription

Combination shorthand, typewriting and transcription

12:30 P.M.

Comprehensive French

Comprehensive Spanish

Business law

Business mathematics

If there are conflicts in the Andover Central School District listed, please contact Frank Russell, Guidance Counselor before July 8, 1975.

Michael Buchsenschutz, Kevin Shaw, Gary Granger

Grade 4 — Mark Bennett, Kimberly Behn, Cheryl Harburt

Grade 5 — Brian Gavin, Carol Masalon, Michael Rogers, Tammy Thorp, Sharon Davis, Christopher Smith, Cynthia Spencer, Tammy Waters

Grade 6 — Tracy Perry, David Winslow, Jeffrey Hurlburt, Gary Mangan

Grade 7 — David Wallace, Corinne Givens, Robert Davis, Tracy Givens, Aaron Russell

Grade 8 — Patrick Atwell, Evelyn Lehman

Grade 9 — George Milligan

Grade 10 — Christine Lounsberry

Grade 11 — Robert Hylton

Grade 12 — Mary Nenni

