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Valedictorian

OUR CHERISHED DREAMS

by Martha Lou Lynch

Members of the Board, Mr. Kessler, Dr. Hulitt, faculty, parents, friends and classmates.

We are travelers on the high road of learning and tonight we pause at a sharp bend in the way. Until now we have shared the comfort and companionship of a closely knit group. But the sunset hour is at hand; the first lap of the journey is over. From this point on there are as many small paths as individuals.

Tonight, we are turning our backs upon the sheltered life of the classroom, the protection of the planned way. From here forward we make our own decisions, for good or ill; our coming and going no longer timed by the bell; our only discipline, our conscience. Those shortcomings and lapses, overlooked in the very young, have no place in the adult world which we face tonight in all its stark reality.

As we step over the threshold to young adulthood, we are like the pioneers setting out into their stark and realistic world. As the pioneers headed westward they carried the American dream in their hearts. The American dream: ever changing, yet ever the same.

Let's watch for a few moments the panoramic scene of America.

The night is cold and very quiet, a young soldier is hiding, shivering, and thinking - it has been a year since the battle of Trenton and he has not seen mother, father, sweetheart, or home. He left all these and willingly embraced the cold and loneliness, the eternal weariness, the ever-present specter of death. For what? For an idea - they are endowed by their Creator with certain inalienable Rights.

This was his cherished dream - to help build a land where free men would be guaranteed what was rightfully theirs, where no oppressor could crush men's hearts where their spirits would be as free as eagles in flight.

Many years later, long after the young soldier had tasted victory, another dreamer keeps another lonely vigil. She sits by the window, staring into the blackness and wishing her husband were not away. In the dark cellar beneath the cabin she has hidden four runaway slaves. She is the only protector now of these hunted Negroes and as she keeps her lonely vigil she remembers the phrase her husband one day repeated with such intensity: "they are endowed by their Creator with certain inalienable Rights."

Long after the runaway slaves had found a kind of freedom, after the League of Nations had made attempts at peace, the atomic holocaust mushroomed over Hiroshima and Nagasaki. The American dream has not been, nor will it be achieved by easy pathways.

Today, tonight, and tomorrow night the air over Viet-Nam will burst wildly with echoes of bombs - or, be tensely, fearfully quiet with camouflaged snipers. Our modern youth stands guard - or lies in waiting. As he protects another kind of slave, he too dreams of home and from some forgotten words of a teacher, stressing one of our most cherished ideals: "they are endowed by their Creator with certain inalienable Rights - among these are Life, Liberty and the Pursuit of Happiness."

This is what the American dream is all about. Brave words and deeds of the past are still echoing throughout the world and across the years.

In our studies in school we have learned of the great men of our time as well as of past generations, and that success has been the result of training, effort, ability, and perseverance along with a high vision and sound judgment. We find that people who have attained success have not been afraid to work hard; and more important they have not been afraid to face failure and to try again and again.

Salutatorian

OUR WEAPON

by Jean Louise Harvey

The Class of 1966 extends a welcome and greetings to the Reverend Clergy, Mr. Kessler, Members of the Board of Education, Dr. Hulitt, faculty, parents and friends.

Tonight we join the ranks of millions of high school seniors who have, or will have in the next few days, faced similar audiences across the nation.

Thinking back over the generations that have been thrilled by this experience, we are somehow

Not all graduates can become an Abraham Lincoln or a Thomas Edison, an Albert Schweitzer or a John Glenn, but all can set their mark high and work toward an ideal.

We, who are graduating tonight, must realize that we are only beginning the preparation for life that will make us useful citizens in the communities in which we live. We have entered a new era in civilization. Unless we prepare ourselves well, we cannot hope for any kind of success. The world cannot see our dreams; cannot feel our thrills; cannot live our lives. It is only what we do that counts.

From now on we must carve our own hand holds as we climb the mountainside. But we shall be helped - immeasurably helped, by what we have learned here - by the examples we have seen set about us, and by the courage which has been taught us. For here our travels had their beginning.

The beginning of all things is difficult and it matters not so much how fast we are traveling as that we are headed in the right direction, and that we have learned to think and to have faith - a deep and abiding faith in a friendly Universe.

We can make no better beginning than by first fostering within ourselves the quality of brotherhood, that warm spring of consideration for the unfortunate, the underprivileged - the neighbor at our right or the voice of need at our left. With but one life to live, one set of energies to use, it behooves each graduate to thoughtfully consider by what definite means he can best further and contribute to the old proud pageant of humanity.

But by whatever means, let's travel our road, climb our mountain, and above all keep our dream. So far we have been able to do all this with our school banner of purple and white flying above efforts - scholastic and athletic, endeavors in classrooms and contests on the field. We shall be able to continue this because of a banner that flies still higher under whose strong protection all this was possible: the lessons, the friendships, the experiences. Under the flag of Freedom you have built this school, a monument to the glory of free education.

And as tonight's commencement draws to a close, symbolic of one stage of the journey toward appreciation and understanding, look often at this dearly purchased emblem in the warm comfort that students beneath it now and for countless commencements to come will know the blessings of learning working, growing, breathing free air, and walking free men and women under a free flag.

at a loss for catchy, new phrases. The statements made here, now, will have been made and re-emphasized an untold number of times. What can we say that you haven't already heard before, perhaps even at your own graduation exercises? Our generation can only tell you tonight what you, as graduates, told your parents, and what they, in turn, told theirs: "Have faith in us."

Your very presence here is an expression of a faith in our hopes and aspirations. We seem to have weathered the preliminary storms with little, if any, irreparable damage.

We are told, however, that there has never been a storm such as the one we now face. With a limited knowledge of our very personal dangers and can make only general prophecies about the Class of '66.

Peril seems to increase in direct proportion to advances in technology. But has not defense capability kept pace with the power of attack?

It is thus with the problems of today's fast-moving world and our ability to cope with these problems. Our educational facilities and opportunities enable us to at least keep pace with, and let us hope, meet the demands made of us. We hold our future in our hands, as our children will hold ours.

Through all these struggles a pervasive force has been at work. This force - Education - is the weight that will eventually decide the issue. For Education is our weapon. With it, we must defend our ideals and the ideals of past generations. Education is civilization. Ignorant man is a savage. Through the storm and the calm, this force has continued with an ever-increasing vigor. Its power will eventually reduce the peaks of violence and raise the level of calm to a plateau of uniform activity. It may be considered by some a level of turbulence; by others, a stalemate, but its force will hopefully be used to benefit all mankind.

Perhaps when you saw the title of this speech, you expected a detailed explanation of the inner workings of our government's newest defense mechanism. My Physics teacher, Mr. Bronson can tell you that you were expecting nothing short of a miracle. But he himself stresses the importance of the learning process to reach one's goals, and the goals of the nation.

What we have learned here at Andover these past thirteen years has only awakened our sense of responsibility, and made us aware of how little we really know. But learning the value of an education is an accomplishment in itself. If we leave here, tonight, with nothing else, I hope that you will be content to know that we know our limitations in this turbulent world, and are willing to build and maintain a defense against evils, by furthering our education. For our only weapon is Education. Thank you.

Hi-Herald Staff Chosen

The Staff for the Hi-Herald for the year 1966-1967 has been chosen. They are as follows:

Editor - Rita Dixon
Co-Editor - Marguerite Rick
Sports Editor - John Billings

Joseph Mumma To Attend Mathematics Institute

Mr. Joseph Mumma, the mathematics teacher at the Andover Central School, will attend a summer session of an Institute for High School Teachers of Mathematics at Hamilton College, Clinton, New York. The Institute, sponsored by the National Science Foundation, will be a six-week session from June 27 through August 5.

The Institute is offering courses in Algebra, Introduction to Analysis, Euclidean Geometry and Probability. These courses are specifically designed for this Institute with due regard for the maturity and the particular interests of secondary school teachers of mathematics.

Don't drive after drinking!

Notice of School Meeting Andover Central School

NOTICE IS HEREBY GIVEN that the annual meeting of the inhabitants of Central School District No. 1 of Andover, Allegany County, qualified to vote at school meeting in said district will be held at the schoolhouse in said district on Tuesday, July 12, 1966 at 8:00 o'clock p. m., for the transaction of such business as is authorized by the Education Law.

And notice is also given that a copy of the statement of the amount of money which will be required for the ensuing year for school purposes exclusive of public monies, may be obtained by any taxpayer in the said district during the seven days immediately preceding the annual meeting except Saturday, Sunday or holiday at each of the following schoolhouses in which school is maintained during the hours designated.

Andover Central School, 9 - 12 a. m., and 1 - 4 p. m.

And notice is also given that petitions nominating candidates for the office of member of the board of education must be filed with the clerk of the district not later than June 28, 1966.

The following vacancies are to be filled on the Board of Education:

Term: Five years (Name of last incumbent: Anthony Dougherty. Each vacancy requires a sep-

arate petition to nominate a candidate to each separate office. Each petition must be directed to the clerk of the district, must be signed by at least twenty-five qualified voters of the district, must state the name and residence of the candidate and must describe the specific vacancy for which the candidate is nominated including at least the length of the term of office and the names of the last incumbent.

Also vote on the following Resolutions:

RESOLVED, That the Board of Education of Central School District No. 1, Towns of Andover, Alfred, Wellsville, Independence, and Ward, Allegany County; and Greenwood Steuben County, is hereby authorized and directed to purchase one school bus and expend therefor a gross sum not exceeding \$8,500.00, and that there shall be applied to the purchase any trade-in allowance to be received for a bus now owned by the school district, and that the afore said total sum of \$8,500.00, or so much thereof as may be necessary, shall be raised by tax on the taxable property of the school district to be collected in annual installments; and further resolved that the Board of Education is authorized to issue obligations of the district therefor in accordance with the Education Law and Local Finance Law.

RESOLVED, That the Board of Education of Central School District, No. 1, Towns of Andover, Alfred, Wellsville, Independence, and Ward, Allegany County; and Greenwood, Steuben County, is hereby authorized and directed to purchase one school bus and expend therefor a gross sum not exceeding \$4,500.00, and that there shall be applied to the purchase any trade-in allowance to be received for a bus now owned by the school district, and that the afore said total sum of \$4,500.00, or so much thereof as may be necessary, shall be raised by tax on the taxable property of the school district to be collected in annual installments; and further resolved that the Board of Education is authorized to issue obligations of the district therefor in accordance with the Education Law and Local Finance Law.

Dated: June 16, 1966.

ALAN TUTTLE, Clerk

NOTE: Copies of candidates petitions may be secured from Alan Tuttle, Clerk. 27



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