

The Hi Herald

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THE HI HERALD

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EDITORIAL

BUDGETING ONE'S TIME

If the average student would make a budget and follow it daily, the time for the preparation of each assignment would become a routine. Students wouldn't wonder, "what shall I do this period?" I hardly know where to begin. The budget plan allows a certain time for each preparation. However, sometimes an assignment may be a little longer than usual, and the time for it may exceed the budget plan.

If a budget is practiced in school, a person naturally continues this habit when he begins to "make his place in the world." Thrifty people follow some sort of a budget plan in order to have business ends meet. Systematic and co-operative planning counts everywhere in everyday life.

ACROSS THE PRINCIPAL'S DESK

Last week a boy, 15 years old, not yet in high school, came to my office to talk with me about leaving school. He explained that he wasn't "getting along very well" and that he had an opportunity to work setting pins in a bowling alley. I suggested to him that he think about the future and consider whether he would like to set pins for a living all his life. He replied that when he was 18 he would try to get a job in the factory where his father was working. I immediately asked him this question: "Which will be the better recommendation for you at that time, to say that you have a seventh grade education and have set pins for the past three years, or that you have been improving your mind and body by attending high school?" The lad had no answer for that, and the only reason I am relating this experience is that there may be other boys who are tempted to forsake education for "blind alley" jobs.

The depression has literally driven thousands of boys and girls into the schools and colleges and perhaps has thus been a blessing in disguise. In spite of the fact that jobs are not readily available for even college graduates, the value of an education is not diminished one whit, for when the opportunities do come to these people, they should be prepared.

Whenever young people are considering leaving school for employment, they should consider the job they are accepting very carefully and ask themselves "What future does it have? What sort of a recommendation will it be able to give me? How well prepared am I for what I really want to do? Have I been getting all I can out of school?"

TITLES TEASE THOUGHT

Poems about "Study," essays "Of Study," studies about what? "Studies in Dejection." Dejected about what? "Mary's Little Lamb?"—No, a rocking horse!

And did the things that were in "A Coquette's Heart" cause her to write the things that were taken "From a Diary," which in turn caused "The Dissection of a Beau's Head?"

No, gentle reader, nothing as exciting as that—the "quotes" are just titles of essays which proved to the English IV class last Thursday that a man could put his thoughts upon paper whether they concerned Rocking Horses, Beaus, Mental Effort or Dishes.

With the above discovery came the more serious one that "studies serve for delight, for ornament, for ability." So says Francis Bacon, and Samuel Pepys furnished for modern youth "From a Diary," glimpses of the manners and customs of Samuel's day.

Lester Regan, as chairman, has brought forth all this—what was it? Oh yes—Dejection!

FREE TICKETS OFFERED

Alfred University has offered to the members of the Senior, Junior and Post Graduate classes of Andover High School, free tickets to all their football games. These tickets may be procured at the office of Prin. Glenn E. Bretsch.

WORK REWARDED

After having seriously regarded the Honor List issued last week, the observer will agree with a statement made by Professor Glenn E. Bretsch in last Friday's assembly that the Honor Roll for the first five weeks' marking period is indeed a very slender one. It seems hardly possible that there are only eight pupils from the entire high school student body who can achieve an average of 85% in three subjects with none below 80%, and furthermore, only two people who have been able to attain an average of 90% in three major subjects with none below 85%.

Truly enough, many students have worked faithfully these five weeks to gain the goal. They need not be discouraged, for their efforts were noted and these students will eventually have the joy of beholding their names under the coveted title "Honor List."

Then, too, there are those for whom school is just more or less of a "grind," and by whom a 65% grade in any subject is joyously received. These are students who must work very hard in order to succeed.

Moreover the students who were fortunate enough to gain the honors this first marking period must strive to maintain their positions on that list and to continue the good work already done.

This year, students whose names appear on the excused list are excused, not for a two week period as previously done, but for a five-week period. This should appeal to most students—being excused from school at 3:30 p. m., for a period of five weeks. It is sincerely hoped that the Honor List at the close of the next five weeks will be more pleasing both to students and faculty members, because of its length.

The following are the Honor Lists for high school and the grades, respectively:—
First Honors—Pupils having an average of 90% in three major subjects, with none below 85%:
Doris Honegger, Junior.
Jean Millspaugh, Senior.

Second Honors—Pupils having an average of 85% in three major subjects, with none below 80%:
Pearl Goodridge, Freshman
Carol Walton, Freshman
Thelma Ahrens, Junior
Hilda Clarke, Senior
Orville Mesler, Senior
Charlotte Coryell, Sophomore
Louis Fulkerson, Sophomore
Leo Nobles, Sophomore.

First Grade
First Honors—Lila Ann Childs, Edna Mae Kruger, Wenonah Smith, Johanne Theetge, Helen Yannie, James Burgett, Robert Smith.
Second Honors—Rose Mary Baker, Phyllis Clair, Betty Jean Howland, Kathryn Joyce, Richard Burdick, Robert Burger, James Dawson, John Karl Fisher, Kevin Lynch.

Second Grade
First Honors—Patricia Ludden, Dorothy Mead, Naomi Patrick.
Second Honors—James Smith, Althea Hoagland, Jean Stevens, Georgiana Howard, Ina Cooper, Joann Baker, Audrey Baker, Henry Burton.

Third Grade
First Honors—William Dougherty, Victor Clarke, Norma Steadman, Lois Mattison, Janice Walton, Jean Lynch, Virginia Loring, Barbara Lehman.

Second Honors—Delores Ann Dean, Robert Jackson, John Horan, Donald Burger, John McCarthy.

Fourth Grade
First Honors—Wilma Goodrich, Clara Hann, Susan McAndrew, Craig Snyder, Joseph Yannie.

Second Honors—Alberta Cannon, Florence Dodge, Jean Halsey, Kenneth Howland.

Fifth Grade
First Honors—Mary K. Cannon, Kenneth Cook, Charles Hall, Francis Horan, Paul Kilbane.

Second Honors—Robert Baker, Leona Clarke, Norma Crowner, Roland Kemp, Wesley Lehman, Patrick Lynch, Anne McDonough, Theresa McGinnis, Betty Rogers.

Sixth Grade
First Honors—Doris Mead, Elaine Pope, Mary Elaine Baker.

Second Honors—Oland Perry, Chester Prue, Dorothy Lever, Edna Claire.

Seventh Grade
First Honors—John Dean, Wanda Dolan, Audrey Glover, Victor Oakes, Jean Rogers, Stanley Ruger.

Second Honors—Marion Steadman, Wendell Warr, Geraldine Perry, Reva Perry.

Eighth Grade
First Honors—Kathleen Howland, Betty Jo Ludden, John Lynch, Mary Mesler.
Second Honors—None.

ALFRED BAND SCORES SUCCESS

Friday, Oct. 9th, Andover High School students had the pleasure of listening to the concert band of Alfred High School, directed by Mr. William Marvin, render a most delightful and inspiring program. To hear a musical program as well presented as that by the neighboring small town high school of Alfred gave A. H. S. students something to think about and to wish for. They could not help feeling a little inferior to Alfred when presented with that fine group of musicians of their own age.

The concert band has its own officers and takes care of all of the details of the trips, including the conduct of its members. To play in the concert band and in order to make the trips, each pupil must have an 85% scholastic average. Smoking is strictly forbidden while the student is in uniform at the cost of dismissal from the band. The chairs in each instrumental section are numbered with the best player occupying a number one chair. Members may "challenge" any player for his chair position.

The full band consists of 50 pieces. Seventy per cent of all the high school students are trying out for the band. (There's real school spirit!) The concert band of 30 of the best players makes the trips for concerts has uniforms. This factor serves as an incentive to the entire band, because it means something to them to be endowed with the honor of playing in that particular section of the band, traveling here and there.

Band practices are held two periods each week during the school activity period. Group lessons and practices are held by the bandmaster whenever it is possible.

Instruments for the band are either owned by the pupils or rented from a reputable music house. After being properly introduced by Prin. Glenn E. Bretsch, the concert band presented the following program:

"The Show Boy" march Huff
The music is as old as wars and triumphal processions. Its primary concern is to regulate the steps of a large number of persons. The name "march" comes from the transcrip "mar," meaning "to grind."

"Saskatchewan" overture, Holmes
This describes the Canadian province of Saskatchewan with its beautiful forests, lakes and rolling country. The province takes its name from the Cree language means "rapid river." The long winters are very severe and much traveling is done by dog team. In this overture, the cracking of the whip is heard as a dog team mushes along the snowy trail.

"The Steel King," march, St. Clair
"Children's March" Goldman
In this march we hear songs that the children sing in the lower grades.

"Youth Triumphant," overture, Gibb
"Normal," march, Bennett
Marilyn Hardy directed this march at the request of Mr. Marvin, the director.

"Oracle," overture Taylor
At the end of a late fall day, a caravan of settlers approaches a log chapel on a hilltop and hears the strains of the vesper service. To these tired travelers, the prayer seems like the voice of an oracle, a promise of hopes fulfilled.

"Down Main Street," march, Weight
In concluding the program, Mr. Marvin led the high school student body in the singing of the high school song.

SENIORS TO SELL CANDY

The Senior Class will hold a candy sale at 3:30 Friday afternoon, Oct. 16th at both the high school and grade entrances.

The following committee has been chosen to look after the candy until the end of the first semester in January:

Regina Lynch
Maxine Crandall
Orville Mesler
Francis Meade.

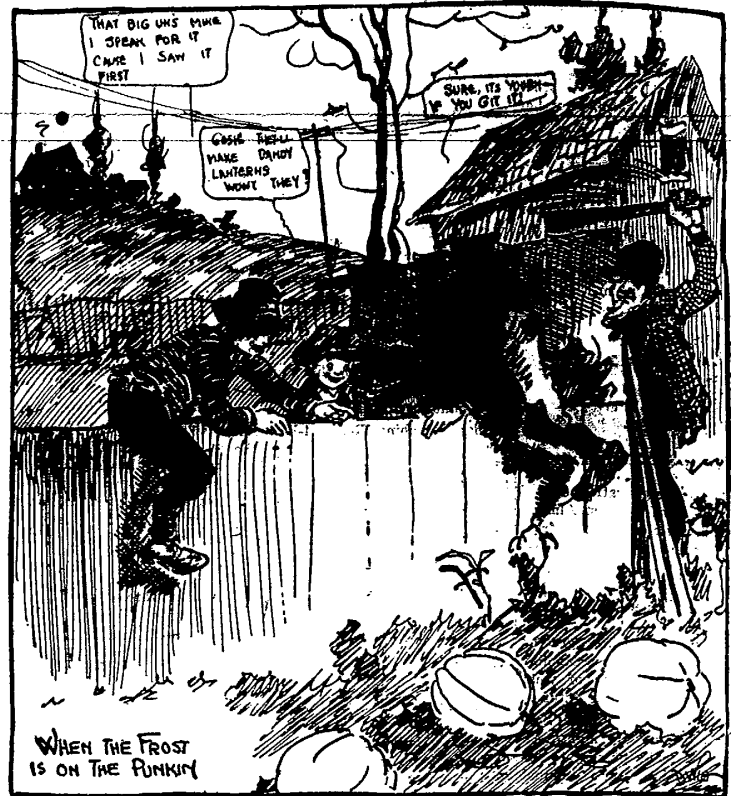
Senior candy sales will be held at this time every Friday.

WOE IS ME!

Study! Study! Study!
Guess that's all there is to do. Study History! Study Physics! And a little English too.
With assignments big for History. Still ringing in our ears. Another nice long lesson. Almost instantly appears. And in spite of all this struggle, When report cards come around There is great grief and wailing. Because red marks are there on found! —Alan Tuttle

SCHOOL DAYS

By DWIG



BOWLERS HOLD LEAD IN LEAGUE

The Andover bowling team managed to come out ahead in their match with the strong Belmont team Monday night, Oct. 13, to take three points and thereby hold a four-point lead in the county league.

The match was particularly hard-fought, because a win on the part of Belmont, one of the strongest teams in the league, meant the first place position.

After Monday night's games, the leading teams have the following standing:

	Points won	Pts lost
Andover	18	2
Belfast	14	6
Belmont	13	7

Host had high game of 201 and Champlin of Belmont had high three games of 553.

Summaries follow:

Belmont (1)			
Champlin	188	186	179
H. Ackerman	125	182	307
Mathern	151	164	143
Milliman	183	183	153
C. Ackerman	150	178	135
Jones	124	124	124

Andover (3)			
McGill	184	165	128
Host	173	155	201
Joyce	135	135	135
McGee	155	142	170
Meade	173	160	153
Bretsch	165	193	358

Totals.....820 787 845 2452

LIBRARY NEWS

SEA STORIES EXHIBITED

Have you ever stopped to take a look at the library exhibit this week? If you haven't, you have missed some very interesting aquatic stories. Among the books exhibited in the library you will find "Men Against the Sea," which is the second book of a trilogy by Charles Nordhoff and James Norman Hall, the first and third books are "Meeting on the Bounty" and "Pitcairn's Island" respectively. There is also a thrilling biography of a daredive seaman "Count Luckner, the Sea Devil," by Lowell Thomas. Another interesting book is an imaginary tale, written some time ago, which has partially come true, concerning submarines.

"20,000 Leagues Under the Sea" by Jules Verne; "Half Mile Down" by William Beebe concerns the scientific side of the sea. The ever-famous white whale story "Moby Dick" by Herman Melville and three stories of adventure, "Richard Carvel" by Winston Churchill; "Captain Blood" by Rafael Sabatini and "Typhoon" by Joseph Conrad are to be found in the exhibit.

For those who like humor, there is the amusing story of the seaman who never gets far beyond the "Gok-den Gate," "Cappy Ricks, or the Subjugation of Matt Peasley," by Peter B. Kyne.

The library supplies for the year have been received. Among them is a new electric stylus for putting classification numbers on the backs of the books.

NEW METHOD OF REVIEW REVEALED

After reading and talking about "The Merchant of Venice," and "Julius Caesar," both by the bard Shakespeare, the students in English III discovered a new way of reviewing a play. The following essential lists of information concerning Julius Caesar were dressed in poetic form by Mrs. C. L. Day:

Julius Caesar
Julius Caesar, so we're told
Was a man both brave and bold.
He conquered many lands of Rome
And then, triumphant, turned back home.

Thrice a crown to him was offered,
But each time that it was proffered
Caesar, thinking time not right
Pushed it gently from his sight.

But seeds of jealousy were sown
Among the friends he called his own.
Even Brutus entered in,
Urged by Cassius to the sin.

Beware the Ides of March! Beware!
To Caesar did the seer declare
And tho his wife in piteous tone
Begged him that day to stay at home
Decius Brutus, with false plet
That the Senate did decree
This very day, on Caesar's head
To place a crown: and then he led

In war, in peace, on sea, on land,
By his wise and almighty hand,
Lured Caesar to the Capitol.
Then the villains, one and all
Stabbed him where he standing stood
And their hands bathed in his blood.

Now in this dire and dismal hour,
Cassius and Brutus looked for power
But Mark Anthony, Caesar's friend
To their ambition put an end.

'Twas made plain that they must fly
Or else must both ignobly die.
So, followed by Mark and young Octavius
Brutus and Cassius went to Sardis.

Here, defeated in the strife
Each on his own sword ended life.
And so it seems the world moves on,
Most men die, ere their goal is won.

BALCONY BUZZES

Here is a bird's eye view of "Social Hour," held last Wednesday night. As the observer entered the gym he saw many attractive and most exquisite looking couples. Beatrice Kruger, dressed as "The Gorgeous Hussy," with her partner, Henry Antan, who could not be distinguished from Robert Taylor in his most extravagant clothing, were doing no little amount of promenading.

One noticed Louis Dodge turning out to be quite a success with Miss Ellis.

Ida Mae Howland, in her red flowing gown, might easily have been mistaken for a fluttering autumn leaf.

One watched with apprehension Mr. McGee become wrinkled and haggard from the futility of trying to persuade the many A. H. S. world wide famous dancers to dance with the "inexperienced" of the school.

As one can see from this birdseye view, social hours of A. H. S. prove most entertaining and for the mere price of a nickel! Why not come and collaborate in making it still more diverting? Or hasn't "Jimmy" got a Nickel? Maybe the "girl-friend" has one—Ask her.

STUDENTS BENEFIT BY DISCUSSION

A discussion was held Thursday afternoon by the English III class. The three subjects on which the discussions were based were:

The rigors of country life give young people initiative and ambition. The further development of machines gives us more to fear than to hope, and is it desirable to have an international language?

The discussion proved very interesting as the students had found much information concerning topics.

GUIDE POST

Thursday—5 p. m., Soph weiner roast.

Friday, 3:30-4:15, Orchestra; 3:30 boys' touch football, Red vs. White; Blue vs. Purple.

Monday, 3:30-4:15, girls' chorus; 3:30, boys' touch football, Orange vs. Green; Black vs. Brown.

Tuesday, 3:30-4:15, boys' chorus; 3:30-4:00, Library council.

Wednesday, 3:30-4:15, girls' chorus.

Thursday, 3:30-4:15, Hi Herald meeting.

IDLE WONDERS !!

Will Bruce McGill ever grow tall?
Will Cleon Pease ever grow less bashful?

Will the Callaghan-Greenan affair ever break up?
Will Fotiny ever learn to pick up her feet?

Could Clyde K. ever stop bothering the ladies?
Will Mary G. ever be granted the Freedom of Speech?

Will Ray Briggs ever stop being so "sunny" (bright)?
Will Maxine learn that the curb is not to be run over?

Will there ever be an end to weiner roasts?
Will Louie Dodge ever stop fascinating the teachers?

Will Dick Baker ever get his lessons on time?
Could Bea K. ever make a "love-decision"?

Could the teachers think of any more punishments in the study hall?
Could Kenny V. pass for a "trooper" now since he drives a motor-cycle?

Do wonders ever cease? (Ask the editor.)

HUMOR

Mr. Host (in Gen. Science class): "Why do we cultivate the soil?" Billy D.: "To give the worms a break."

Miss O'Connell: "What happened in 1809?" Don: "Lincoln was born."

Miss O'Connell: "That's right; and what happened in 1813?" Jack: "Lincoln was four years old."

Electrified Romance

(By Herbie Televox)
If she wants a date—Meter
If she comes to call—Receiver
If she wants an escort—Conductor

If she picks your pockets—Detective

(Continued on Page Seven)